

## Third Grade Expectations

### English Language Arts

<b>Reading: Literary, Informational, Foundational</b>	<ul style="list-style-type: none"> <li>• Ask and answer questions to demonstrate understanding; refer to text for support</li> <li>• Determine meanings of words and phrases</li> <li>• Explain how illustrations add to the meaning of a text</li> <li>• Compare and contrast important points and key details</li> <li>• Use text features (e.g., headings, captions, headings, bold words) and search tools to locate information</li> <li>• Refer to parts of stories when writing or speaking about a text</li> <li>• Distinguish one's own point of view from the narrator (literary) or author (informational)</li> <li>• Compare and contrast themes, settings, and plots of texts by the same author or same idea</li> <li>• Read and comprehend grade level literature, informational texts, poetry, and drama</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Write opinion pieces that include reasons to support the opinion, linking words (e.g., because, since) and concluding statements</li> <li>• With guidance and support, use a variety of tools, including digital and collaboration with peers, to produce writing</li> <li>• With support, develop and strengthen writing by planning, revising and editing</li> <li>• Write informative/ expository texts with facts, definitions, linking words (e.g., also, but) and concluding statements</li> <li>• Recall information from experiences or gather information from print and digital sources; take brief notes</li> <li>• Conduct short research projects</li> <li>• Write routinely over extended periods of time and shorter time frames</li> </ul>
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>• Speak in complete sentences</li> <li>• Speak clearly at an understandable pace</li> <li>• Report on a topic or text, tell a story, or recount an experience with details</li> <li>• Ask and answer questions about information heard from a speaker</li> <li>• Summarize written text read aloud or information presented in diverse media or formats (e.g., videos, websites, powerpoint presentations)</li> <li>• Create engaging audio recordings of stories and poems to support fluency (the ability to read accurately, quickly, and with expression)</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>• Explain the function of nouns, pronouns, adjectives, verbs, and adverbs</li> <li>• Use possessives (e.g., Sue's, hers)</li> <li>• Ensure subject-verb agreement (e.g., Maya goes to band practice. Maya and Max go to band practice)</li> <li>• Use known root words to determine meaning of unknown word</li> <li>• Write legibly in cursive</li> <li>• Consult reference materials (e.g., dictionaries, glossaries, thesaurus, dictionary.com) to determine meanings and spellings of words</li> </ul>

### Mathematics

- Solve problems with multiplication and division.
- Understand the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving addition, subtraction, multiplication, and division.
- Use place value understanding to solve problems using multi-digit arithmetic.
- Develop understanding of fractions as numbers.
- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Understand area and relate area to multiplication and to addition.
- Recognize perimeter as the distance around plane figures.
- Compare and contrast shapes using their characteristics.
- **Third Grade Fluency**
  - **Conceptual Understanding:** Multiplication and division of whole numbers and fractions
  - **Required Fluency:** Multiply/divide within 100 & Add/subtract within 1000